MARIST COLLEGE

2018 Year 10 and 11 Choices

September 2017
Dear Students of Marist College,

The Education Review Office published a report focused on how well Secondary Schools prepare students ‘for future opportunities in education, training and employment’. Some important statements from the overview are relevant to you at this time of making choices.

**Effective secondary schooling is moving away from offering a programme that is suitable for most students, and towards identifying and responding to the aspirations, strengths, culture and needs of every student.**

This statement highlights the need to focus on each of you, what strengths you have, what needs, what cultural patterns you bring and where is it you wish to go in the future.

**Students should have on-going opportunities to develop career management competencies: through increasing their self awareness, exploring their options and making decisions.**

The process in which you are now engaged is part of developing this competency.

**Student success at senior secondary school can be seen as a culmination of the knowledge, skills and attitudes they have developed throughout their time at school. The qualifications and knowledge students develop at secondary school provide a platform for a learner’s life as an adult. The pathways students start to take in senior secondary school help shape the way they will contribute as young adults.**

As part of the evidence of how well schools respond to the challenge of the New Zealand curriculum to develop confident, connected actively involved lifelong learners, the report refers to student option books. This is an important document for you to consider. It is part of a process.

This process involves reflection on who you are, where your personal strengths lie, where your aspirations are leading you and what skills and knowledge you will need to take with you on your journey. As well as information about courses within the school, this booklet includes guidelines to help you choose, important websites which you can access and advice on where specific choices might lead you.

**In partnership, family, student and school we can achieve our School Mission.**

The Marist College Community is committed to fostering excellence in education founded on living Catholic Values and the Spirit of Mary.

**Remember:**

‘Ki te katahi te kakaho ka whati, Kikte kapuia e kare e whati. When reeds stand alone, they are vulnerable, but bound together they are unbreakable.’

My final advice to you is to enjoy the process - don’t let anxiety overwhelm the excitement you feel when you contemplate the journey ahead.

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**Cecilia Adams**  
Deputy Principal - Curriculum

**Monica Johnson**  
Principal
Key Points

Do you have a strong sense of purpose?

It is important to know what your purpose is so that you can maintain your drive to succeed - especially when the going gets tough!

Attitude Questionnaire

Finding your purpose for wanting to achieve something is important because it identifies why you want it, what drives you, and what keeps you going when faced with difficulties. To help you become clear about your purpose, answer the following questions.

Rate on a scale from 1-10 (10 being the highest) how motivated you are to succeed at your studies. If you are in the lower half, it may be helpful to redefine your purpose and reasons for doing this.

1. Why are you studying? *(For example: To get good grades.)*

   Rate: *(10 highest)*

   0  10

2. Does your purpose motivate you to study?
   *(For example: Yes. I am totally committed to doing this work!)*

   Rate: *(10 highest)*

   0  10

3. What is your intention once you have finished school? *(For example: To go to university.)*

   Rate: *(10 highest)*

   0  10

4. What are you prepared to give up in order to achieve your purpose?
   *(For example: Watching television until exams are over.)*

   Rate: *(10 highest)*

   0  10

5. Are you aware of any limiting attitudes or beliefs about undertaking academic study?
   *(For example: I am only doing this to please my parents.)*

   Rate: *(10 highest)*

   0  10
Setting Your Goals and Intentions

Goal setting is important because it clarifies and magnetises our thoughts.

List one long-term and three short-term goals in order of their importance:

Long-term goal:
(For Example: entry to University)

Short-term goals:
(For Example: Excellence grade endorsement)

1. 
2. 
3. 

Now sign: ________________________________

Notes: ____________________________________

________________________________________

________________________________________
Get Started

Plan Your Journey

Here are some tips to start planning your study, training or work options.

1. Find out where the job opportunities are – Occupation Outlook 2016, download the free app: bit.ly/1hXM0m1
   You can find education, employment and income information on a range of jobs and career options.

2. Check out your Vocational Profile at www.nzqa.govt.nz/login/
   See your progress towards achieving NCEA Level 2 with Vocational Pathways on your record of achievement.

3. Use the online Profile Builder to explore your study options and start building your Vocational Pathways at www.youthguarantee.net.nz/start-your-journey-now/

4. For careers advice and tips visit www.careers.govt.nz.

5. You should also discuss your options with your parents, family, whanau and education provider.

6. For more information visit www.youthguarantee.net.nz.
Course Choice Guide

How to choose:

Ability + Interest + Career = Course Choice

- How good are you at this?
- Do you think you can do even better at this?
- Look at your assessment grades to help you decide.

- What courses do you most enjoy?
- What do you find easiest to study?
- Do you look forward to the subject in your current programme? Consider why - don’t choose it because you have liked being with your friends.

- Do you have a specific career in mind?
- Research what skills / subjects you might need.
- Don’t eliminate subjects you may need if you change your mind.
- Do you have a vague idea? Make sure you take any courses which may be requirements for your chosen career.

If you are unsure, discuss your potential in a curriculum area with your teacher and parents.

If you are interested in the course content you are more likely to do well.

If you don’t know what you want to do, keep your options open. Take a range of subjects.

Make your choice having considered these questions and answers.

OPTIONS
Final date for entries is Friday 22nd September.

- Ensure your option choices have been carefully considered, before entering them. The choices made are used to create option lines and careful choices should minimise option clashes.

- Your parents or guardians are a vital part of helping you choose your options. When your course selection is complete, your parents or guardians can log on with their Marist College logon and password to click the ‘Approve Course’ button for each of the option choices you have made to indicate they are aware of what you are going to study and why.

- Every effort is made to give you the choices you want. However, clashes do occur. You will be notified at the final assembly for seniors on November 30th.

- Lack of numbers may mean a subject will not run. You will be notified and asked to re-choose if this occurs. This will also be at the assembly on November 30th.

- Year level Deans will oversee your choices. Heads of Departments can also assist you to choose. The Deputy Principal Curriculum will have overall responsibility for student choices.

- At the beginning of the year, senior students will have their courses confirmed on-line or at pre-enrolment days.

- Option changes may only be made on the basis of new information such as external examination results. A change will only be made after timetable implications have been considered by the Deputy Principal Curriculum.

- Many subjects have pre-requisites for continuing to study them. These pre-requisites are there as a guideline to you. They indicate that you need the level of knowledge and skill implied by the pre-requisite in order to be able to succeed at the next level.

Note:
- Courses will only run if there are sufficient numbers and/or available staff.
- Some subjects will have limits on numbers because of facilities available.
- Please note any pre-requisites and do not select subjects for which you are not eligible.
# Curriculum Pathways Year 10 - 13

<table>
<thead>
<tr>
<th>Year 10</th>
<th>Year 11 NCEA Level 1</th>
<th>Year 12 NCEA Level 2</th>
<th>Year 13 NCEA Level 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religious Education</td>
<td>Religious Education</td>
<td>Religious Education</td>
<td>Religious Education</td>
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<tr>
<td>English</td>
<td>English</td>
<td>English</td>
<td>English</td>
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<td></td>
<td>English for Academic Purposes</td>
<td>English for Academic Purposes</td>
<td>English for Academic Purposes</td>
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<td>English Literacy</td>
<td>English Literacy</td>
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<td>-</td>
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<td>Media Studies</td>
<td>Media Studies</td>
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<tr>
<td>Science</td>
<td>Science</td>
<td>Science Biology</td>
<td>Science Biology</td>
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<td></td>
<td>Science Extension</td>
<td>Science Chemistry</td>
<td>Science Chemistry</td>
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<td></td>
<td>Science - Life Science</td>
<td>Science Life Science</td>
<td>Science Life Science</td>
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<td></td>
<td>Science Physics</td>
<td>Science Physics</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Mathematics</td>
<td>Mathematics Calculus OR Mathematics</td>
<td>Mathematics Calculus OR Mathematics</td>
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<tr>
<td></td>
<td></td>
<td>Statistics 1 or 2</td>
<td>Statistics 1 or 2</td>
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<tr>
<td>Economics Business Studies</td>
<td>Accounting</td>
<td>Accounting</td>
<td>Accounting</td>
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<td>Economics</td>
<td>Economics</td>
<td>Economics</td>
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<td></td>
<td>Business Studies</td>
<td>Business Studies</td>
<td>Business Studies</td>
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<tr>
<td>Geography History</td>
<td>Geography</td>
<td>Classical Studies</td>
<td>Classical Studies</td>
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<td></td>
<td>History</td>
<td>Geography</td>
<td>Geography</td>
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<td>History</td>
<td>History</td>
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<tr>
<td></td>
<td></td>
<td>Tourism</td>
<td>Tourism</td>
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<tr>
<td>Physical Education Health Education</td>
<td>Physical Education</td>
<td>Physical Education</td>
<td>Physical Education</td>
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<td></td>
<td>Health Education</td>
<td>Health Education</td>
<td>Health Education</td>
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<tr>
<td>Dance Drama</td>
<td>Dance</td>
<td>Dance</td>
<td>Dance</td>
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<td>Drama</td>
<td>Drama</td>
<td>Drama</td>
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<td></td>
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<td>Performing Arts Technology</td>
<td>Performing Arts Technology</td>
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<tr>
<td>Music</td>
<td>Music</td>
<td>Music</td>
<td>Music</td>
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<tr>
<td>Chinese French Te Reo</td>
<td>Chinese</td>
<td>Chinese</td>
<td>Chinese</td>
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<td></td>
<td>French</td>
<td>French</td>
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<td>Te Reo</td>
<td>Te Reo</td>
<td>Te Reo</td>
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<tr>
<td>Digital Technology Fabric Technology Home Economics</td>
<td>Digital Technology</td>
<td>Digital Technology</td>
<td>Digital Technology</td>
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<tr>
<td></td>
<td>Fabric Technology</td>
<td>Fabric Technology</td>
<td>Fabric Technology</td>
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<td></td>
<td>Home Economics</td>
<td>Home Economics</td>
<td>Home Economics</td>
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<tr>
<td>Digital Technology Fabric Technology Home Economics</td>
<td>Digital Technology</td>
<td>Digital Technology</td>
<td>Digital Technology</td>
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<td></td>
<td>Fabric Technology</td>
<td>Fabric Technology</td>
<td>Fabric Technology</td>
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<td></td>
<td>Home Economics</td>
<td>Home Economics</td>
<td>Home Economics</td>
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<tr>
<td>Art</td>
<td>Art - Visual Art</td>
<td>Art Design</td>
<td>Art Design</td>
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<td></td>
<td></td>
<td>Art Painting</td>
<td>Art Painting</td>
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<td>Art Photography</td>
<td>Art Photography</td>
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<tr>
<td>Enhance</td>
<td>Enhance</td>
<td>Enhance</td>
<td>Enhance</td>
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<tr>
<td>Career Education</td>
<td>Career Education</td>
<td>Career Education</td>
<td>Career Education</td>
</tr>
</tbody>
</table>

**NB: Subjects in bold are compulsory.**
The National Certificate of Educational Achievement - NCEA

The National Certificate of Educational Achievement is New Zealand’s national qualification and is internationally recognised. It provides the pathway to tertiary education and workplace training.

NCEA Requirements

<table>
<thead>
<tr>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>80 Credits at Level 1 or above (Including 10 Literacy credits and 10 Numeracy credits)</td>
<td>60 Credits at Level 2 or above</td>
<td>60 Credits at Level 3 or above</td>
</tr>
<tr>
<td><strong>Total = 80 Credits</strong></td>
<td><strong>Total = 80 Credits</strong></td>
<td><strong>Total = 80 Credits</strong></td>
</tr>
</tbody>
</table>

- Any subjects can count towards the NCEA requirements.
- Credits towards a certificate can be accumulated over more than one year.

NCEA Endorsements

NCEA certificates can be awarded with a Merit or Excellence endorsement at each of the three levels. For a level certificate to be endorsed, students need a specified number of Merit or Excellence Credits at that level. The Credits required for a certificate endorsement are:

- 50 Merit credits (or higher) for a Merit endorsement.
- 50 Excellence credits for an Excellence endorsement.

NZQA also offers subject (or course) endorsements. Students will need to be taking Achievement Standards to achieve a Merit or Excellence endorsement and for most subjects there also needs to be a combination of both internal and external assessment.

For further information about endorsement, please visit the NZQA website (www.nzqa.govt.nz).

University Entrance

University Entrance is the minimum requirement to begin a degree programme at university. To qualify you will need:

- **14 Credits at Level 3 or above in an approved subject**
- **14 Credits at Level 3 or above in an approved subject**
- **14 Credits at Level 3 or above in an approved subject**

**U.E. Literacy**

- **10 Credits at Level 2 or above** (5 in reading, 5 in writing)

**Numeracy**

- **10 Credits at Level 1 or above**

* See next page.
** From specified list of standards, able to be viewed at www.nzqa.govt.nz/ncea. This is the minimum requirement. Auckland University, from 2016, requires 17 credits in English + Level 2 or 3, in addition.
NCEA Results

The New Zealand Qualifications Authority will provide an ‘Annual Results Notice’ which shows the results for all assessed standards entered by a student in the previous year. This will be provided online through students login on the NZQA website (www.nzqa.govt.nz). A ‘Record of Achievement’ can also be requested through the student login. This is an official transcript of all the national qualifications and standards that a student has achieved.

The NZQA website is an excellent source of information about NCEA and should be referred to regularly.

The six vocational pathways indicate to standards how their learning and achievement is valued by broad sectors of the workforce.

Students are able to view their vocational profile through their NZQA login. The attainment of Vocational Pathways Award(s) will be shown on their Record of Achievement.

Future Pathways

What are you going to do when you leave school?

For most current school students, the first step beyond school is most likely to be into some form of tertiary education (University or Polytechnic) or training, rather than directly into employment. Entry into many tertiary courses is dependant on grades obtained in NCEA. Different courses and different institutions have different requirements. Please check tertiary training providers’ websites for required subjects and credits. It is important to plan ahead.

Students who wish to study a degree programme at University must ensure the subjects they study at school will enable them to meet stated entry criteria. Please note that entry requirements can change from year to year.

Students planning to go on to university are encouraged to take four or five UE approved subjects. Remember Religious Education is one of these.

NZVCC Approved Subjects Offered at Marist College

<table>
<thead>
<tr>
<th>Accounting</th>
<th>Classical Studies</th>
<th>History</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art - Design</td>
<td>Dance</td>
<td>Home Economics</td>
</tr>
<tr>
<td>Art - History</td>
<td>Digital Technology</td>
<td>Media Studies</td>
</tr>
<tr>
<td>Art - Painting</td>
<td>Drama</td>
<td>Music Studies</td>
</tr>
<tr>
<td>Art - Photography</td>
<td>Economics</td>
<td>Physical Education</td>
</tr>
<tr>
<td>Biology (includes L3 Life Science)</td>
<td>English</td>
<td>Physics</td>
</tr>
<tr>
<td>Business Studies</td>
<td>Fabric Technology</td>
<td>Religious Studies</td>
</tr>
<tr>
<td>Chemistry</td>
<td>French</td>
<td>Statistics</td>
</tr>
<tr>
<td>Chinese</td>
<td>Geography</td>
<td>Te Reo Maori</td>
</tr>
<tr>
<td>Calculus</td>
<td>Health</td>
<td></td>
</tr>
</tbody>
</table>

There are additional requirements for selection into many degree programmes, at tertiary providers. Admission requirements vary from year to year and are generally set about the middle of each year for the following year.

Many providers of degree programmes are seeking students with 80 level three credits from up to four or five approved subjects.

There are additional requirements for international students. It is important to check the entry requirements of the course of your choice at your preferred tertiary provider.
Year 10

Core Compulsory Subjects:
- Religious Education and
- English
- Mathematics
- Physical Education and Health
- Science
- Social Sciences - Business/Accounting, Economics, Geography, History

Optional Subjects (Students to select TWO options)
- Art
- Chinese
- Dance
- Digital Technology
- Drama
- English Language
- Support
- Fabric Technology
- French
- Home Economics
- Music
- Te Reo

In selecting their Year 10 courses, students must think ahead to Years 11, 12 & 13 and ensure that they are not limiting future pathways. Please refer to the Course Choice Guide (page 4).

Year 11

Core Compulsory Subjects:
- Religious Education, and
- English or English for Academic Purposes, and
- Mathematics, and
- Science or Life Science or Science Extension or Health Education.

Optional Subjects (Students to select THREE options)
- Accounting
- Art - Visual Art
- Business Studies
- Chinese
- Dance
- Digital Technology
- Drama
- Economics
- Enhance
- Fabric Technology
- French
- Geography
- Health Education
- History
- Home Economics
- Music
- Physical Education
- Science
- Science Extension
- Science - Life Science
- Te Reo

In selecting their Year 11 courses, students must think ahead to Years 12 & 13 and ensure that they are not limiting future pathways. Please refer to the Course Choice Guide (page 4).

To achieve a Level 1 Certificate, students must accumulate 80 credits.

Year 12

Core Compulsory Subjects:
- Religious Education, and
- English or English for Academic Purposes.

Optional Subjects (Students to select FIVE options)
- Accounting
- Art - Design
- Art - Painting
- Art - Photography
- Business Studies
- Chinese
- Classical Studies
- Dance
- Digital Technology
- Drama
- Economics
- Enhance
- Fabric Technology
- French
- Geography
- Health Education
- History
- Home Economics
- Mathematics Calculus
- Mathematics Statistics 1
- Mathematics Statistics 2
- Media Studies
- Music
- Performing Arts Technology
- Physical Education
- Science - Biology
- Science - Chemistry
- Science - Life Science
- Science - Physics
- Te Reo
- Tourism

At Year 12, students will generally be working towards Level 2 for the National Certificate of Educational Achievement.
To achieve a Level 2 Certificate, students must accumulate 80 credits, 60 of which must be from Level 2 Standards. It is important to note that to gain University Entrance, students must gain 5 reading and 5 writing credits at Level 2, as well as 10 credits in Numeracy at Level 1.

**Year 13**

**Core Compulsory Subject:**
- Religious Education.

**Optional Subjects (Students to select FIVE options)**

- Accounting
- Art - Design
- Art - History
- Art - Painting
- Art - Photography
- Business Studies
- Chinese
- Classical Studies
- Dance
- Digital Technology
- Drama
- Economics
- English
- English for Academic Purposes
- Enhance
- Fabric Technology
- French
- Geography
- Health Education
- History
- Home Economics
- Mathematics Calculus
- Mathematics Statistics
- Media Studies
- Music
- Performing Arts Technology
- Physical Education
- Science - Biology
- Science - Chemistry
- Science - Life Science
- Science - Physics
- Te Reo
- Tourism

Students will have timetabled study also.

At Year 13, students will mostly be working towards Level 3 for the National Certificate of Educational Achievement. For a student to achieve a Level 3 Certificate, she must accumulate 80 credits, 60 of which must be from Level 3 Standards.

**To gain University Entrance,** a student must have 42 credits at Level 3 or higher on the National Qualifications Framework, including a minimum of 14 at Level 3 or higher, in three subjects from the approved subject list. Further information on University Requirements can be found in the Future Pathways section of this booklet.

**New Zealand Scholarship Award**

Scholarship is available to Year 13 students. It is a monetary award and does not attract credits. Students may enter in one or more Scholarship Standards. The NZ Scholarship Certificate is awarded to students who have achieved the Scholarship Standard in three or more subjects. Students may choose to enter scholarship, in consultation with their classroom teacher.
School Contacts

Marist College
31 Alberton Avenue, Mt Albert, Auckland 1025; Phone (09) 846 8311, Fax (09) 815 1441
Email: contacts@maristcollege.school.nz; Website: www.maristcollege.school.nz

Senior Management Team

Principal .............................................................. Mrs M Johnson ......................... m.johnson@maristcollege.school.nz
Deputy Principal - Curriculum ......................... Mrs C Adams ................................... c.adams@maristcollege.school.nz
Deputy Principal - Pastoral Care ...................... Mrs A Dale ........................................ a.dale@maristcollege.school.nz
Deputy Principal - Administration ................... Mrs N Taylor ........................................... n.taylor@maristcollege.school.nz

Curriculum Leaders

Art History, Visual Arts ...................................... Mrs J Jacobsen ......................... j.jacobsen@maristcollege.school.nz
Business, Accounting & Economics ................. Mrs J Leman ........................................... j.leman@maristcollege.school.nz
Director of Religious Studies ......................... Mrs S D’Souza ...................................... s.dsouza@maristcollege.school.nz
Performing Arts .............................................. Mrs E Coupar-Wanoa .................. e.couparwanoa@maristcollege.school.nz
English & Media ............................................. Ms C Mead ........................................ c.mead@maristcollege.school.nz
Enhance Learning ........................................... Mrs S Kreft ........................................... s.kreft@maristcollege.school.nz
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Languages
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Music ........................................................... Mrs R Karadjov ...................... r.karadjov@maristcollege.school.nz
Physical Education & Health ......................... Mrs M Hartevelt ....................... m.hartevelt@maristcollege.school.nz
Science ........................................................ Mr N Horne ........................................ n.horne@maristcollege.school.nz
Social Sciences ............................................. Ms J Foster .......................................... j.foster@maristcollege.school.nz

Year Level Deans

Year 10........................................................... Ms C Nicklin ......................... c.nicklin@maristcollege.school.nz
Year 11........................................................... Mrs P Papa .................................... p.papa@maristcollege.school.nz
Year 12........................................................... Mrs S Leggett ................................ s.leggett@maristcollege.school.nz
Year 13........................................................... Mrs H Brook .................................... h.brook@maristcollege.school.nz

Student Services

Counsellor ..................................................... Mrs H McEwen ......................... h.mcewen@maristcollege.school.nz

For enquiries about Choices, please contact the relevant Head of Department or Mrs Adams
Making your Course Choices Online

Getting Started with Course Choices – Students:

Log onto ‘School Point’ through the ‘Choices’ button on the homepage of our website, using your Marist College log on and password.

Please choose one of the following choices buttons: ‘Definitely returning’ or ‘Not returning’
Please indicate if you are returning to school next year.

Next year I am:

![Definitely returning](checkmark)
![Not returning](crossmark)

Please choose one of the following choices:
Select from the following buttons:

- My Option Courses
- My Learning Pathway
- My Student Voice
- Useful Information

My option courses:
This is where you can choose your courses, simply click the course button that you want to look at. If you would like to choose this course click on the ‘select as one of my options’ button, the course will move into the ‘2018 Course Options’ boxes to the right of the screen. To look at another course, simply click the ‘more courses for me’ button. When all the ‘2018 Course Options’ boxes are full and you are happy with your choices, go back to the courses for me screen and click the ‘Complete my courses’ button.

Getting Started with Course Choices – Parents/Caregivers:

You can go through the course selection with your daughter as above. When this is complete, you can log on with your Marist College logon and password to click the ‘Approve Course’ button for each of the option choices the students have made.

For any queries please contact Rosalind King on r.king@maristcollege.school.nz
Dance
Accounting
Media Studies
Chinese
Visual Art
Geography
Music
Physical Education
Fabric Technology
Accounting

“Accounting is fun if you like numbers, it’ll make a lot more sense if you understand numbers and enjoy organising figures correctly. Also be open to writing reports because Accounting is also about giving recommendations to people who may not understand why bad figures are bad, and what it may mean for the future of the business.”

Year 11 Accounting

Entry requirements: Open entry
Course summary: This course covers the use of journals and ledger accounts and the preparation of Income Statements and financial Positions for sole proprietors and clubs and societies, as well as planning a holiday. There are three internal assessments.
External assessment 5 credits.
Resource fee: $20.00 take home workbooks.

“Accounting in Year 11 gives you the opportunity to learn some basic financial information which you can apply to your daily life outside of school and in your future jobs”

Art

Long gone are the days when Art was a ‘hobby’ subject. Art, starting at Year 10 is structured to lead to tertiary study and career opportunities. All areas of these subjects that we provide have future pathways.

Year 11 is designed to be a foundation year where students get to experience many areas such as: drawing, painting, printmaking, photography, design and art history. The skills that students learn during this year will help them learn and decide which areas of art they are best at to help inform decisions for the following year.

Year 12 -13 students decide which area they would like to learn more about. Either Painting, Photography or Design. Each subject uses current industry practice and works with tertiary learning institutes. We have achieved very high statistics of student entry into tertiary education in these areas and successfully gaining employment in various areas of art, design and photography. We are very proud of the success of our students and strive to build on skills to give our students the best possible career opportunities.

“We learn to be more independent which is really important in all senior years, as well as in life after school. We are given the opportunity to express ourselves in the wider world. For Art subjects, its more self-directed.”
Year 10 Art

Entry requirements: Open entry
Course summary: Year 10 Art is a foundation year to prepare students for future years within the art fields. Students will cover a range of skills and knowledge such as, drawing, portraiture, sculpture, photography, design and an NCEA internal assessment that will provide credits for the following year. During the course of the year, students will gain a vast range of skills that are enjoyable and will set them up for a successful year in Year 11 and thereafter.

We have achieved very high levels of student entry into tertiary education in the visual art area. They have successfully gained employment in various areas of, art, design and photography. We are very proud of the success of our students and strive to build on skills to give our students the best possible career opportunities.

Assessment: 8 NCEA level 1 credits.
Resource fee: $30 - Course materials.

“It is a break from all academic subjects you take in school. Gives you a different way of thinking. It is freeing to be able to think flexibly.”

Year 11 Art

Entry requirements: Year 10 Art or in negotiation with HOD.
Course summary: The focus of Level One Visual Art is to extend student’s drawing, painting, printmaking, photographic and design skills. Students will study a selection of New Zealand and International artists and incorporate aspects of these artist’s techniques, concepts or materials into their own images. Research, analysis and an understanding of artistic contexts underpins all work produced. The course will conclude with the production of a portfolio of work showcasing the students understanding of art making processes using a variety of media.

Assessment: 22 NCEA level 1 credits.
Resource fee: $60 - Course materials (includes journal, paint kit, brushes, pencils, general art materials, pigment liner). Students may need to purchase additional paint and specialist brushes to supplement the kits that are provided.
Business Studies

“Business revolves around the aspects on how to operate a successful business. In the subject you learn to work as a team and form great leadership responsibilities. You learn to use everyone’s strengths and weaknesses in order to better your work ethic as a whole as you are thinking from a business perspective.”

Year 11 Business Studies

Entry Requirements: Open entry
Course summary: This practice-based course involves writing a business plan and developing, marketing and selling a product. While doing this, students will also learn about basic marketing processes. Students will gain an understanding of the internal features of a business and the external factors which impact on a small business in New Zealand.
Assessment: Internal assessment 9 credits (of which 6 have a group component). External assessment 8 credits.
Resource fee: $25.00 take home workbook.

Contact Teacher: Mrs Leman

Business gives you real-life insight into the business world not only in NZ but internationally. It is a subject that is inclusive of Accounting and Economics but focuses more on aspects like management and marketing.

Chinese

Chinese is the most spoken language in the world which means there are more people speaking Chinese than English. Learning Chinese is fun, interesting and mentally stimulating. By learning Chinese, you will be able to read and write artistically formed characters and gain valuable knowledge about one of the oldest cultures in the world.

Being able to speak Chinese will give you a great edge when competing for employment:
China is an important business and economic partner of New Zealand and it will continue to play an important role in world affairs in the future.

When you travel to China, Taiwan, Malaysia or Singapore, speaking the language will enable you to talk to the locals in their own language, to get to know them better, and will help you immerse yourself in the culture as well. Not to mention that China is a wonderful country to teach English in!

学一门语言，就是多一个观察世界的窗户。
To learn a language is to have one more window from which to look at the world. (Mandarin saying).

Take up on the challenge, learn Chinese!
Ying jie tiao zhan, xue xi zhong wen ba!
Year 10 Chinese

Entry requirements: Open entry
Course summary: Students develop the four main language skills - listening, speaking, reading and writing - using a communicative approach. Topics include: getting acquainted, describing yourself and others, sports and hobbies, eating and drinking, telling the time, a typical day, weather.
Resource fee: $50 including a take-home workbook and cultural lunch.

Year 11 Chinese

Entry requirements: Year 10 Chinese or HOD discretion based on proficiency in Chinese.
Course summary: This course helps students gain the confidence and skills to communicate in a given set of real life situations and further their understanding of Chinese culture. Students further develop the four main language skills - listening, speaking, reading and writing - while learning about a variety of topics such as holidays, shopping, sports, making travel and accommodation arrangements, going to the doctor, using public transport and ordering food in a restaurant. Emphasis is on coping in a Chinese-speaking environment.
Assessment: Internal assessment 14 credits. External assessment 10 credits.
Resource fee: $40 take home workbook.
Dance

Dance will have you learning and performing a range of dance sequences from different dance genres, e.g. jazz, hip-hop, contemporary, and cultural dances. You will also choreograph your own dances in small groups, pairs or by yourself. Most practical tasks are group-based but all students are assessed individually. You will attend a live dance performance and participate in workshops run by guest choreographers.

“It is a subject that gives us the opportunity to work collaboratively and think creatively.”
“You learn to work with a range of people and it is really fun.”

Year 10 Dance

Contact Teacher: Mrs Coupar-Wanoa

Entry Requirements: Open entry
Course summary: Dance is a highly practical subject. If you love to dance – this is your subject! Over the year you will explore different ways of choreographing dances and you will develop your performance skills. You will learn and perform dances from different styles and cultures. You will go on at least one trip to see a professional dance company perform and you will participate in workshops led by guest tutors. You may have the opportunity to gain some credits in NCEA Level 1 Dance.
Resource fee: $30 dance trip.

“You learn to work with a range of people and it is really fun.”
“I enjoyed learning about different genres of dance, and how dance is a reflection of society and culture.”

Year 11 Dance

Contact Teacher: Mrs Coupar-Wanoa

A 20 Credit NCEA Level 1 Course.
Course Summary: Dance is a highly practical subject. Over the year you will build on the knowledge and skills developed in Year 10 Dance. You will explore different ways of choreographing dances and you will continue to develop your performance skills. You will attend a dance trip to see a professional dance company perform and you will participate in workshops led by guest tutors.
Resource fee: $30 for a dance trip to a performance.

“In Year 11 Dance you learn a lot of new skills, like choreography, which I really enjoy.”
“I like all the work. I find the practical work easy, but I find the theory harder.”
Digital Technology

In NCEA Digital Technology students are required to extend the skills developed in year 10 by producing complete and functioning products for stakeholders. The emphasis shifts from practical digital skills to the Design Process, in which students will undergo planning, research, design, creation and evaluation of their digital products. This process is based on current industry practice in design.

In year 11 students will undertake a long-term project to create a website, and they will have some choice about how their website will look and what content they will include on the site pages. Content may include edited images, video clips, scratch games and animations.

The Year 12 and 13 courses follow the format of the Year 11 class, building on the planning and design skills and with increased choice in the type of digital outcome created.

Year 10 Digital Technology

Entry requirements: Open entry

Course summary: Students will gain a broad range of knowledge and skills in Digital Technologies. We will use Scratch programming to produce interactive computer games, HTML code to build websites and Adobe Flash Designer to create animations. Students will also learn about the design process while creating a 3D-printed item.

Resource fee: $35.00 this will include take-home workbooks and 3D print consumables. It is not required to have access to a computer at home to complete this course, as students may access school computers at lunchtimes and after school by arrangement.

“In Digital Tech you are given the opportunity to plan, design and create a project.”

“I chose Digital Tech because the design process for all internals is used in what I want to pursue (Engineering).”

Year 11 Digital Technology

A 19 Credit NCEA Level 1 Course.

Entry requirements: Year 10 Digital Technology.

Course summary: Students will investigate design elements in a digital context and then bring planning processes and computing skills together to create a website for a real audience in a long-term design project. The project outcome will include techniques from some or all of the fields of digital information, digital media and programming.

Assessment: Internal Assessment 16 credits. External assessment 3 credits.

Resource fee: $10 for course workbooks.

“I enjoy Digital Tech as it is both enjoyable and challenging. I was excited to work on my project every lesson as I had an opportunity to design and create a project I was genuinely interested in.”
Learning opportunities in Drama are divided into the following categories: Drama Creation, Drama Performance and Drama Studies (Theory).

“Drama is super-interactive and hands on – you need to be prepared to get creative and willing to put your heart into it.” “Drama is an empowering subject that begins at the edge of your comfort zone.” “Drama involves a balance of doing and thinking – it has broadened my knowledge and challenged my perspective.” “and new power to examine attitudes, behaviours and values.

“Be prepared to work in groups and to add your own style to things.”

“Drama has allowed me to express my ideas and let my creativity flow.”

Year 10 Drama

Contact Teacher: Mrs Coupar-Wanoa

Entry requirement: Open entry

Course summary: In Year 10 Drama you will develop a broad range of performance skills and develop your understanding of the purpose and possibilities of theatre. The Year 10 Drama offers the following activities: developing drama techniques and performance skills, researching and performing a style of theatre (for example Shakespearean), devising and performing a drama, improvisation, working as an ensemble, performing a role in a class play, and introduction to production technologies. You will go on a drama trip to see a professional drama company perform.

Resource fee: $30 for a tip to a performance.

“Best experience of my life – I have really gained confidence.”

“There is so much to learn in Drama and it’s a fun learning environment.”

Year 11 Drama

Contact Teacher: Mrs Coupar-Wanoa

An 18 Credit NCEA Level 1 Course.

Entry requirements: Year 10 Drama experience preferred or by HOD approval.

Course summary: Internal Achievement Standards include using drama techniques, using features of a theatre form in performance, devising and performing a drama and participating in a class production. Students will also attend at least one theatre performance. The external examinations involve demonstrating an understanding of the features of a theatre form and/or responding to aspects of a live theatre performance.

Assessment: Internal assessment 14 credits. External assessment 4 credits.

Resource fee: $30 for a tip to a performance.

“Drama involves self-discovery – it challenges you and forces you to take risks.”
Economics

“What we learn is extremely relevant to the wider world, making it a really interesting subject to study; especially if you are passionate about the government, society and law. Economics is about how we can make the biggest benefit on society.”

Year 11 Economics

A 18 Credit NCEA Level 1 Course.

Contact Teacher: Mrs Leman

Entry requirements: Open entry.
Course summary: This course looks at how consumers and producers interact through the market. It is a stimulating, relevant course which encourages students to focus on the local and national economy. Students examine how producers make decisions, what might influence consumer activity and how these groups, together, form ‘the market’.
Assessment: Internal assessment 9 credits. External assessment 9 credits.
Resource fee: $25.00 take home workbook.

“Helps us understand relevant issues in today’s society and engage in these important discussions.”

English

Including options of ‘English for Academic Purposes’, ‘English for Speakers of Other Languages’ and Compulsory English subjects.

Year 11 EAP

(English for Academic Purposes)

Contact Teacher: Ms Mead

Entry requirements: Open entry
Course summary: Students will work towards developing literacy. There will be 30 credits available.
   By the end of this year the student will have:
   - Increased their vocabulary
   - Developed writing and reading skills
   - Gained confidence in speaking English
   - Improved listening skills and be able to follow instructions
Assessment: In this course assessments are all internal and will be for Level 2 English Language (EL) Standards.
Year 11 English

An 18 Credit NCEA Level 1 Course.
Entry requirements: Open entry
Course summary: Senior English builds on and assesses the skills learned in junior English classes. This course develops skills in thinking, using language, managing self, relating to others and participating and contributing. The focus will be on gaining understanding of texts through reading, viewing and listening and creating texts through writing and speaking.
Assessment: Internal assessment 10 credits. External assessment 8 credits.
Stationery Required: 1 x 14B8

Level 1 English is compulsory for all students
Level 2 English is compulsory for all students

Junior ESOL

(English for Speakers of Other Languages)
Entry requirements: Open Entry.
Course summary: This course is designed as a support to help students achieve in their mainstream subjects. The course is flexible and diversions are made to support mainstream subject material.
The student will develop reading, writing, speaking and listening skills.

Enhance

Transition opportunities, possible pathways and programmes.

Year 11 Enhance

Entry requirements: Open Entry
Course summary: An alternative option pathway.
Transition opportunities – possible Vocational Pathways; Gateway and STAR programmes.
NCEA credits for Level 1, 2 and 3
Tailored programmes for “YOU” in response to what it is you need.
There will be NO examinations
– 100% internally assessed standards.
Fabric Technology

Fabric Technology looks at both the design process and practical skills. Students study brief development, planning, preparation, research, outcome development and evaluation. These are very important factors for a good design outcome.

Fabric Technology involves the study and application of practical and technical skills, which is knowledge vital to fashion/garment design. The technology programme provides an insight into the design process that can be applied in many areas of enterprise in the 21st century. It also gives students a personal and creative skill which will always be of value in life.

“Fabric Tech is a subject that allows you to be creative and accomplish hands on projects while learning skills that will stay with you after school.”

Year 10 Fabric Technology

Entry requirements: Open entry but it helps to have some previous experience with clothing construction, or a passion for design, textiles and fashion.

Course summary: This course is for students interested in fashion, clothing, design and being creative with soft materials. The design process and problem solving skills developed include: using a commercial pattern, machine skills, applied design and developing a product from a chosen theme. Students will construct a dress, a t-shirt with an applied decoration and an item of their own choice inspired by the imagination. The course is very hands on, as the students learn how to shape a garment to the body and how to apply a decoration to a t-shirt, which they have constructed themselves.

Resource fee: $40 calico fabric (sample work), T-shirt cotton knit, sewing kits, applied design materials, pattern drafting materials and colour transfer work. Students are required to provide their own fabric for the dress project.

“I found Fabric Tech really interesting. I learnt a lot about how to make different pieces of clothing. Fabric Tech is also very therapeutic for the mind and helps me let go of personal issues in my life. It’s nice and reflective.”

Year 11 Fabric Technology

A 19 Credit NCEA Level 1 Course.

Entry requirements: Year 10 Technology or “passionate” negotiation with Ms Roy.

Course summary: Students use a technological approach to complete a major design project based on their cultural heritage. They formulate their own brief, research and design concepts for a garment inspired by their cultural heritage. The actual construction of the garment allows the student to demonstrate techniques and procedures suitable for Level 1. The design and construction component gives students the opportunity to be creative and inventive, make decisions, think laterally, critically appraise and solve real practical problems. A study of the elements and principles of design is a necessary starting point to this project.

Assessment: Internal assessment 16 credits. External assessment 3 credits.

Course fee: $50 calico fabric (sample work), sewing kits, applied design materials, pattern drafting materials, colour transfer work.
You might be surprised to hear that French, this beautiful, melodious language, often called the language of love, is quite easy to learn for English speakers. This is because English derived from French therefore not only does it have the same alphabet, but a lot of similar words as well.

In today’s world of increased communication and international diversity, learning French is a good idea. It is the official language of the International Red Cross, the European Union, UNESCO, the United Nations and also one of the two official languages at the Olympic Games.

“Avoir une autre langue est de posséder une deuxième âme.”
“To have another language is to possess a second soul.” Charlemagne

Year 10 French

Entry requirements: Open entry
Course summary: Students develop the four main language skills - listening, speaking, reading and writing - using a task based and communicative approach.
Topics include: Getting acquainted, schooling in France, telling the time, weather, describing yourself and others, a typical day, describing your home, eating, drinking and ordering food at a restaurant, fashion and clothing, and going to the doctor.
Possible competitions: Australian French Language Competition, Language Perfect Championships.
Resource fee: $45 including a French cultural experience, and Language Perfect Computer program license.

Year 11 French

A 24 Credit NCEA Level 1 Course.

Entry requirements: Year 10 French or HOD discretion based on proficiency in French.
Course summary: This course helps students gain the confidence and skills to communicate in a given set of real life situations and further their understanding of French culture. Students further develop the four main language skills - listening, speaking, reading and writing - while learning about a variety of topics such as holidays, shopping, daily routine, making travel & accommodation arrangements, going to the doctor, using public transport, ordering food in a restaurant and comparing life for young people in New Zealand and French-speaking countries. Emphasis is on coping in a French speaking environment.
Assessment: Internal assessment 14 credits. External assessment 10 credits.
Resource fee: $35 for course materials and Language Perfect Online Licence
Possible competitions: Alliance Française Speaking Competition, Assessment of French Language Competence (ACER), Language Perfect Online Competition, NZALT French Speaking Competition.
Geography

“Geography opens the world to you.” Geography in schools is an exciting, varied programme. It is about people and places and how these two aspects interact and work together. Students use a variety of resources and experiences to help them better understand the world we live in and how we affect this world.

Year 11 Geography
A 15 Credit NCEA Level 1 Course.
Entry requirements: Open entry
Course summary: The course develops a variety of skills including the use of topographical and other maps, graphing and the interpretation of a variety of resources. These skills carry through and are developed further in Years 12 & 13. Topics covered for the external examinations will be selected from:
- Extreme Natural Events and how they shape the environment. Case study material will be from either tsunamis, earthquakes, volcanic eruptions or tropical cyclones around the world.
- Population Concepts focusing on New Zealand with some case study material from selected Asian countries.
- Geographic Skills and Concepts focuses on the application of basic geographic skills and concepts through the resources provided for a given environment.
The internal assessments include geographic research, and an investigation into a global topic and the significance of the study to people.
Assessment: Internal assessment 7 credits. External assessment 8 credits.
Resource fee: $20.00 take home workbook.

Health

Health Education covers a range of topics and their links to hauora (well-being), attitudes and values, the socio-ecological perspective (self, others and society) and health promotion. In this subject students learn about real life situations; the influences, consequences, prevention and strategies for enhanced well-being that these may bring.

Year 11 Health Education
A 17 Credit NCEA Level 1 Course.
Entry Requirements: Open.
Course Summary: This subject complements Level 1 Physical Education. Topics will include:
- Personal well-being and sexuality.
- Changing wellbeing and coping strategies.
- Issues relating to drug use.
- Teenage eating habits, food and nutrition.
Assessment: Internal assessment 9 credits. External assessment 8 credits (all count towards literacy).
“Who controls the past controls the future. Who controls the present controls the past.” George Orwell. History is the study of people, events and ideas from the past. Historians analyse sources such as letters, photographs, documentaries, cartoons and books to develop an understanding of the past.

**Year 11 History**

A 20 Credit NCEA Level 1 Course.

**Entry requirements:** Open entry

**Course summary:** This course involves wide reading, interpretation of sources and formal writing.

Three topics are studied:
- “Black Civil Rights in the U.S.A.”
- “The Origins of World War II” and
- An in depth investigation of an historical event of significance to New Zealanders.

Internal standards teach research skills, and examine different perspectives.

**Assessment:** Internal assessment 8 credits. External assessment 12 credits.

**Home Economics / Food Technology**

Students develop an understanding of the factors that influence the well-being of individuals and families within the home and community and of the actions people take to enhance and sustain those environments. Current issues and theories of nutrition are evaluated. Through the processes of selecting, preparing, cooking, and serving food, students develop their creativity and experience a sense of accomplishment. They develop knowledge and skills that contribute to well-being.

**Year 10 Home Economics**

**Entry requirements:** Open entry

**Course summary:**
- Term 1 – Adolescent Nutrition
- Term 2 – Vegetarianism & Cake making
- Term 3 – Food Science & Chemistry – Dessert making
- Term 4 – Cultural Cookery

**Resource fee:** $50

“I chose this subject as I think it is important for myself and people of this generation to be able to learn about healthy food choices due to the prevalence of unhealthy food in our society.”
Year 11 Home Economics

A 18 Credit NCEA Level 1 Course.

Entry requirements: Open entry.

Course summary:
- Cultural practices influence eating patterns in New Zealand.
- How packaging information influences an individuals’ food choices and well-being.
- Practical and theoretical strategies to address food handling issues.

Technologies:
- Processing - basic procedures, basic techniques.

Resource fee: $70.00 for ingredients.

Assessment: Internal assessment 14 credits. External assessment 4 credits.

“Although the written reports were confronting and conflicting, the research and knowledge learned was very valuable to not only my learning but my personal development.”

“I enjoy writing reports on nutritional issues and thinking about the impact of these issues on New Zealand society while figuring out strategies to reduce or eliminate the issue. I enjoy learning about nutritional issues that are prevalent in New Zealand, especially working with stereotypical misconceptions of certain issues that have been cleared with real facts and statistics.”

Mathematics

From the University of Auckland – Department of Mathematics:

“Why take Mathematics? Mathematics leads everywhere, from foreign affairs, through research in Science, the Social Sciences and Medicine, to Commerce, Computing and Information Technology. Mathematics leads to perhaps more diverse potential careers than any other discipline because it is the language through which nature, technology and reality is described. It is thus essential for almost every sphere of knowledge and activity in the modern world.”

Year 11 Mathematics 1, 2, 3 & 4

Contact Teacher: Mrs Al-Rahim

Mathematics 1 & 2 Algebra

A 26 Credit NCEA Level 1 Course.

Course summary: Achievement Standards: Algebra (1 Internal and 1 External), Equations, Tables, Graphs, Geometry, Trigonometry, Statistics.

Assessment: Internal assessments (2 Achievement standards from Year 10 and 2 Achievement standards in Year 11): 14 credits
External assessments: 1 Algebra Achievement Standard in September: 4 credits
2 Achievement standards in November: 8 credits
Mathematics 3 Algebra & Statistics

A 25 Credit NCEA Level 1 Course.
Course summary: Achievement Standards: Algebra (1 Internal and 1 External), Statistics, Probability.
Assessment: Internal assessments: (2 Achievement standards from Year 10 and 3 Achievement standards in Year 11): 17 credits
External assessments: 1 Algebra Achievement Standard in September: 4 credits
1 Achievement standard (Probability) in November: 4 credits

Mathematics 4 Statistics

A 24 Credit NCEA Level 1 Course.
Course summary: Achievement Standards: Algebra, Statistics, And Probability.
Assessment: Internal assessments: (2 Achievement standards from Year 10 and 4 Achievement standards in Year 11): 20 credits
External assessments: 1 Achievement standard (Probability) in November: 4 credits

Music

The Music programme aims to develop the students’ skills in Performance, Music theory, Composition and Music Knowledge. It caters for the individual needs of every student and recognizes the different level of their abilities in music performance and theory knowledge.

The three year course follows the requirements of NCEA Music and aims to prepare the students for university entry. Bachelor of Music can be taken as a conjoint degree with the following programmes: Bachelor of Arts, Bachelor of Commerce and Bachelor of Science.

Year 10 Music

Entry requirements: 1 year or beginning of instrument/voice study through individual/group tuition
Course summary: Year 10 course is designed to develop the necessary entry skills recommended for the NCEA Level 1 Music. It caters to the individual needs of every student and recognises the different level of their abilities in music performance and theory knowledge. If the students are not playing an instrument yet, they will be enrolled in the Itinerant and Extra-curricular music programme at the school.

- Performance: Choose, rehearse and present pieces of music as a soloist or in an ensemble.
- Composition: Compose a 12 bar Blues and music for a short movie clip using Sibelius computer programme.
- Music Knowledge: Learn about music styles, composers and their works ranging from the Renaissance to contemporary music through focused study and listening work.
- Music Theory: Learn the elements of music through staff notation, aural and theory exercises and achieve the knowledge of Grade 2 Music theory.

Resource fee: $14.00 Theory book (ABRSM Grade 2)
Year 11 Music

A 22 Credit NCEA Level 1 Course.

Entry requirements: 2 years of instrumental/voice study through individual/group tuition and Grade 2 music theory or with HOD approval.

Course summary:
- Perform two pieces of music as a featured soloist (6 credits) or as a member of group (4 credits), internal assessment.
- Compose two original pieces of music (6 credits), internal assessment.
- Music knowledge: Demonstrate knowledge of two contrasting works (6 credits), internal assessment.
- Music theory: Demonstrate knowledge of conventions used in music scores (4 credits), external assessment.

Assessment: Internal assessment 18 credits. External assessment 4 credits.

Resource fee: $15 take home theory book.

Outdoor Education

Outdoor Education is a useful subject that will provide good foundations for those considering the following career pathways: Primary and Secondary (subject specific) Teaching, Health care Assistant, Life Coach, Recreation Coordinator, Health and Exercise Consultant, Outdoor Instructor, Professional sport, Police Officer, Fire-Fighter, Community Work, Health and Safety Officer, Ambulance Officer, Nurse, Midwife, Occupational Therapist, Physiotherapist, Doctor, Osteopath, Chiropractor, Event Planning. And many more... please see Miss Hartevelt to discuss further.

Year 10 Outdoor Education

A 12 Credit NCEA Level 1 Course.

Entry requirements: Open entry

Course summary: This course provides students with opportunities to become active, safe, and skilled in the outdoors and to protect and care for the environment. Adventure activities foster students’ personal and social development through experiences involving co-operation, trust, problem solving, decision making, goal setting, communication, leadership, responsibility, and reflection. Through outdoor pursuits, students develop particular skills and attitudes in a range of outdoor settings. Students will investigate the importance of the outdoor environment and outdoor activities to the well-being of all New Zealanders. They will examine social, cultural, scientific, technological, and economic influences on outdoor activities, on the environment, and on how the environment is used.

Resource fee: Approx $100
Physical Education

Physical Education uses a range of physical contexts to cover human movement; anatomy and biomechanics, safety in the outdoors, improving physical performance through training, motor learning techniques, leadership and significant issues in NZ society. In this subject, students learn in, through and about movement.

Year 11 Physical Education

A 19 Credit NCEA Level 1 Course.

Entry requirements: Open entry
Course summary: The course has both practical and theory elements. Topics include:
- Participation and influences for a range of physical activities.
- The body and its reaction to physical active movement.
- Quality performance of movement.
- Strategies to improve performance of movement.
- Managing risk in the outdoors.
Assessment: Internal assessment 19 credits (11 count towards literacy).
Resource fee: $150 charge towards outdoor education camp and specialist instructors.

Religious Education

Understanding Faith has been written specifically for students and teachers in Religious Education classes in Catholic Secondary schools in New Zealand. The programme is designed to help students to enhance their understanding of the Catholic Faith. It is also an important component in the Catholic school’s role of assisting parents in helping young people mature in faith. Religious Education is compulsory for all students at Levels 1, 2 and 3.

Year 11 Religious Education

A 12 Credit NCEA Level 1 Course.

Entry requirements: None. Compulsory for all students.
Course summary: Year 11 RE builds on and assesses the skills learned in junior RE classes. In this course students have the opportunity to engage in Scripture and learn about the core beliefs of the Catholic Church. The key focus being gaining knowledge and understanding of the Trinity, the Reformation, the New Testament, the Gospels and the Gospel writers. It also helps them develop their morals and values in order to build and sustain a loving relationship with God and others.
Assessment: Two Internal assessments have 6 credits each.

“Year 11 RE is a great and safe environment, where you get the opportunity to talk about valuable life lessons and morals whether you are a Catholic or not. RE in this year is a step up from Year 10 RE and requires more effort and studying, but the teachers and peers help you achieve your best.”
Learning Science is fundamental to understanding the world around us. Science is a major influence on many aspects of our daily lives. The Science curriculum is designed to encourage students to continue their participation in Science beyond the school years. This can include further tertiary study in the areas of Biology, Chemistry and Physics. New areas of study that open up at University level include Geology, Engineering, Medicine, Psychology and Environmental Studies. Job opportunities arise appropriate to each field of study.

**Year 11 Science**

A 20 Credit NCEA Level 1 Course.

Entry requirements: Open entry

Course summary: The aim of Science is to develop an understanding of the Living, Physical and Material Worlds through an investigative approach. Science at this level uses everyday life examples and challenges students to use scientific method in their thinking. Students will study Genetics, Life Processes, Force & Motion, Atomic Structure, Acids & Bases and carry out an Investigation.

Assessment: Internal assessment 8 credits. External assessment 12 credits.

Resource fee: $20.00 for two take home workbooks.

**Year 11 Science - Extension**

A 19 Credit NCEA Level 1 Course.

Entry requirements: Open entry

Course summary: A course designed for students who enjoy Science and wish to focus on Science for tertiary study. It complements the Year 11 Science course and will build a solid foundation of knowledge. The course will cover Achievement Standards selected from Physics, Chemistry, Biology and Astronomy.

Assessment: Internal assessment 8 credits. External assessment 11 credits.

Resource fee: $27.00 for four take home workbooks. Numbers will be limited.

**Year 11 Science - Life Science**

An 18 Credit NCEA Level 1 Course.

Entry requirements: Open entry

Course summary: A Year 11 Science course with a human and mammalian theme. It covers topics from microbes, digestion and respiration in mammals, investigating and reporting skills to genetics. Achieving 12 credits in Human Sciences will enable students to continue into NCEA Level 2 Biology or Life Science.

Assessment: Internal assessment 11 credits. External assessment 7 credits.

Resource fee: $18.00 for two take home workbooks.
Te Reo Māori

“Ko taku reo taku ohooho, ko taku reo taku mapihi mauria. My language is my awakening, my language is the window to my soul.”

Te Reo Māori is the foundation language of Aotearoa, the ancestral language of tangata whenua, the indigenous people. It is also one of the official languages of New Zealand and is a language for everyone. What is more, this dynamic language helps develop and celebrate our national identity, enhances the mana whenua and contributes to a successful economy.

Te reo Māori and tikanga Māori are intertwined, and so learning Te Reo Māori gives students access to te ao Māori (the Māori world) and to its wonderfully unique culture. Learning Te Reo has many advantages such as it will enrich and broaden your understanding of the uniqueness of te ao Māori. Did you know that studying Te Reo offers more than just the knowledge of another language? It increases your communication skills and also strengthens historical, cultural and community understanding.

Te Reo Māori and tikanga Māori are essential components of Aotearoa’s heritage. By learning Te Reo and becoming increasingly familiar with tikanga, Māori students strengthen their identities, while non-Māori students gain more understanding of this rich culture.

Remember: Te Reo is our taonga, our national treasure. Let’s embrace it! Ako Māori!

Year 10 Te Reo Māori

Contact Teacher: Mr Aparahama

Entry requirements: Open entry
Course summary: This course includes: Māori Tikanga, Te Reo Māori and Waiata, while developing the four language components of reading, writing, speaking and listening. Topics include: Introducing the whānau (family), a teenager’s world of home, sports, school life, planning a holiday and the Treaty of Waitangi.
Possible competitions: Manu Kōrero (speech competition).
Resource fee: $40 including a take home workbook and activity + $80 for an overnight trip to the Waitangi Treaty Grounds and the Hokianga.

Year 11 Te Reo Māori

Contact Teacher: Mr Aparahama

An 18 Credit NCEA Level 1 Course.

Entry Requirements: Year 10 or negotiation with HOD-discretion based on proficiency of Te Reo.
Course Summary: Te Reo is taught holistically and communicatively, with listening, speaking, reading and writing interwoven with tikanga/cultural philosophy and practices. It is taught with topics which relate to the world of the student and Te Ao Māori (the Māori world). Structures, vocabulary and grammar are covered according to themes and level 1 NCEA assessment standards.
Assessment: Internal assessment 6 credits. External assessment 12 credits.
Resource Fee: $20.00 take home workbook.
Acknowledgements:

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“A good choice today, will lead to a better tomorrow… We have the power to choose, use it wisely…”